

Digital Learning Policy - Appendix 1

Learning and Teaching

‘All staff take responsibility for developing literacy, numeracy, health and wellbeing and digital literacy across the curriculum.’

Learners demonstrate these skills at a high level in a variety of meaningful context.'

(How Good Is Our School?, 4th Edition)

We believe in staff using digital technologies where it improves outcomes, increases attainment, enhances experiences and where pupils develop vital digital skills '*necessary for the rapidly changing challenges of life, learning and work in the modern world*' (Building the Curriculum 4 – Skills for Learning, Skills for Life and Skills for works, Scottish Government, 2009).

To ensure that digital learning and teaching is effective at Drummond Community High School, it is essential that our approaches reflect the experiences and outcome of the Curriculum for Excellence; take account of the four contexts for learning; and focus on developing successful learners, confident individuals, responsible citizens and effective contributors.

ICT (Information and Communication Technology), digital literacy and computing science skills are taught as discrete subjects as well as through other curriculum contexts and interdisciplinary learning. This will ensure that learners are able to apply their knowledge through meaningful contexts. Teachers make use of the Technologies Benchmarks to assess progress and achievement of a level.

Where additional support needs are identified, digital technologies can be an excellent support to learners. Staff and learners are supported by ASLS, our Support for Learning Team and our Enhanced Support Base provision to utilise resources and devices to best meet the needs of our learners.

The Drummond CHS Pedagogy Wheel (adapted with kind permission from Firrhill High School) outlines the ways in which we can use iPad Apps to enhance the learning experience and improve outcomes:

