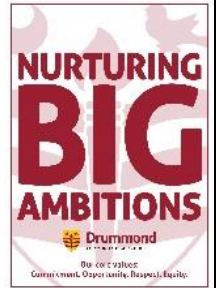


## Home Learning Policy – Drummond CHS

This home learning policy is designed to provide a consistent and coherent framework which individual faculties can use to provide home learning for all students.



### At Drummond CHS we know that home learning is a key factor in:

- raising attainment
- reinforcing learning undertaken in the classroom (knowledge and skills)
- enabling students to manage their time and become independent learners
- enabling parents/carers to become involved in their child's learning therefore creating a positive relationship between school and home

This policy outlines the roles and expectations of staff, students and parents/carers necessary to ensure the benefits from home learning are maximised. This should be viewed in line with our Learning and Teaching strategy and is complemented by our raising attainment initiatives such as supported study, target setting, and mentoring.

### In addition, home learning can also provide:

- Evidence for the evaluation of learning and teaching, tracking and monitoring, predicted and final grades.
- Parents/carers with an insight into their child's learning

### Quality, Quantity and Duration of Home learning

Home learning may be issued in two formats/platforms at Drummond CHS either through TEAMS or a paper copy. In line with equity, students will be provided with a paper copy of the home learning if they are unable to access ICT at home. The school will ensure that all students S4-S6 have access to an ICT device if required.

As a rough guide, departments should use the following and ensure that pupils are aware of online resources they can access to support learning at home.

- **BGE** – Home learning may not be issued every week when a pupil only has 1 period of contact time. They may for example be provided with one home learning task lasting for an hour which is issued every month.
- **S4** - on average 1 hour per National Course per week. Pupils should also be made aware of websites and other resources that they can access to support home learning.
- **S5/6** - 10-15 hours per week – 2 to 3 hours per week for each course.

### Responsibilities

#### Students should:

- Bring their planner to school every day and record home learning issued.
- Complete home learning to the best of their ability on or before the due date.
- Catch up on any home learning missed following absence.
- Attend study support after school or on-line.

#### Parents/Carers should be encouraged to:

- Check the student learning planner weekly.
- Ensure that students are completing their home learning and contact Curriculum Leader if there are any concerns.
- Discuss students' successes and next steps in their learning and support them to prioritise areas of study

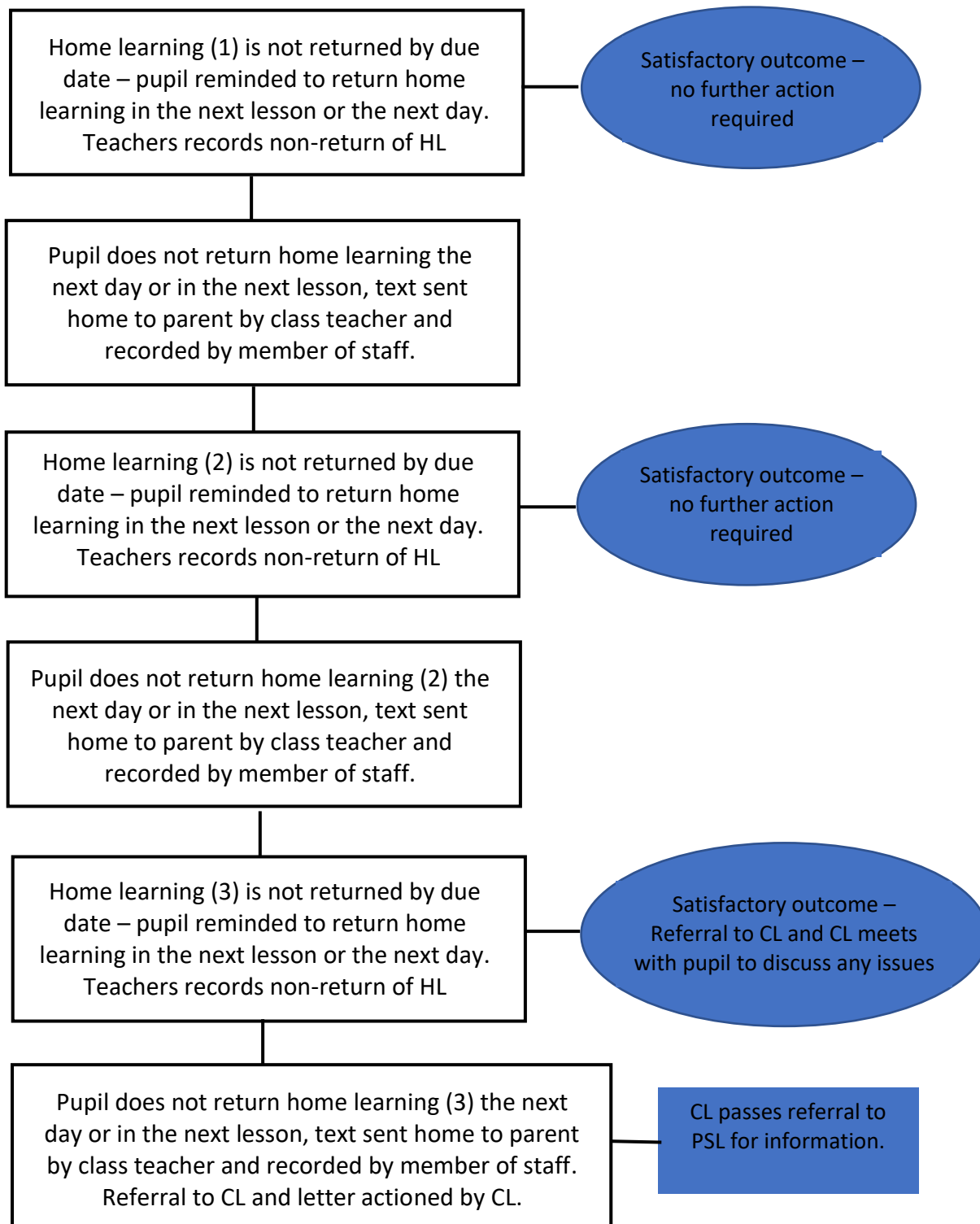
#### Subject Teachers should:

- Set regular home learning which is differentiated at the right level for all students.
- Allow sufficient time for all students to record the task in their student learning planner.
- Be realistic about deadlines.
- Check on home learning done and give high quality feedback - Home learning can be teacher, peer or self-assessed depending on the subject and task.
- monitor and record student home learning and raise any concerns with Curriculum Leader.
- Send a text/s for non-completion of home learning.
- Notify Curriculum Leader of on-going concerns in a SEEMIS referral in order to action a progress concern letter home.

**Curriculum Leaders (Subjects) should:**

- Ensure that an agreed departmental home learning policy is consistently implemented by all staff and is in line with the school policy.
- Ensure that there is appropriately differentiated home learning available.
- Ensure all staff maintain a record of home learning issued and regularly monitor during learning & teaching meetings
- Support staff by overseeing the issue of home learning texts, and monitoring home learning ratings in tracking and monitoring reports.

**Home learning Flow Chart**



***Please note – non-returned home learning tasks do not need to be consecutive to generate texts/letter/referrals***